

Walton Priory Middle School

Walton Priory
Middle School



Sports Funding Impact Report

2020/21

What is the PE and Sports Premium Funding?

The government has providing funding of over £450 million per annum for academic years 2013-2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas beyond 2020
<ul style="list-style-type: none"> • All students have 1 x 90 minute lesson of core PE and 1 x 90 minute lesson of competitive sports each week. • The students are taught six different sports each academic year, changing every half term for core PE lessons and in competitive sports, the student's experience 18 different sports throughout the academic year. • The school has 2 fully trained specialist PE teachers and 1 specialist PE teaching assistant. • Wider ranges of extra-curricular clubs are available at lunchtimes and after school, which has led to increased participation, fitness levels and enjoyment for pupils. New clubs are Cheerleading, Get Fit Club, TikTok and Boxing. • Increased the number of extra-curricular clubs available. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. • Involved parents in understanding importance of an active, healthy lifestyle via newsletters and using social media platforms such as Instagram and Twitter. • Installed forest school activities within our curriculum. • Increased participation in fixtures and competitions up until lockdown • Increased participation in PE lessons, with a reduction in the number of students having kit issues since students have arrived in PE kit and a reduction of PE refusers. • Enhanced PE equipment to allow increased participation in lessons 	<ul style="list-style-type: none"> • Increased staff CPD • Dance to be added to the core PE curriculum from September 2021 • New sports will be delivered in the curriculum; during Competitive Sports, there will be new opportunities to play New Age Curling, Petanque, Handball, Tchoukball, Kinball and Volleyball. • An Indoor sports club is in the process of being designed and developed and will include sports such as shuffleboard. • Increase opportunities for less engaged/target groups • More opportunities for SEND/Less engaged to enter competitions • Increase inter-school competitions • Participation in fixtures/competitions in other areas such as dance, handball etc. • Further developing our provision of the swimming curriculum to ensure an increase in end of KS2 expectations. • Raise awareness of emotional wellbeing for both staff and pupils. • Aim to achieve the AFPE Quality Mark • Aim to achieve the School Games Mark • Aim to achieve the Youth Sports Trust Quality Mark • Introduce Sports Relief Charity Day

Long-Term Vision for Physical Education

At WPMS, we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school, which are tailored to the children's interests.

Our Vision for 2020:

Our PE curriculum will deliver:

- Core areas of PE: Dance, gym, athletics, games, swimming, outdoor and adventurous activities
- an enhanced curriculum due to staff CPD and developed specialisms
- All staff teaching their own PE lessons
- All pupils receiving at least 3 hours of PE a week
- Positive development of social and emotional skills
- Consistent planning and assessment using PEDPASS

Links to wider community/clubs/ facilities:

- After school clubs
- Enrichment days – Charity Day
- Staff CPD

The health of pupils & School Community:

- Explicit links are made between the PE and science curriculum (balanced diet, pulse rate, muscles, skeleton)
- All Pupils will continue to receive PE lessons about health and fitness but pupils will also have a better knowledge after our alternative timetable week has this as one of our focus'
- Play leaders at lunchtime - each day a group of KS3 pupils will act as buddies to encourage activity and social interaction on the KS2 yard. One of these days a week there will be a paid adult to supervise a variety of friendship games using equipment that we have bought. This will be the Playground 'Action Zone'
- There will be a KS2 Sports Day and a KS3 sports day in Summer. This will be a whole day instead of held a day and will consist of a wider range of activities to engage all pupils and cater for all the physical needs.

Outcomes: All pupils will leave the school...

- With basic skills in all areas of the PE curriculum
- Confident to participate in group activities at their own level
- With a good understanding of a healthy lifestyle and how exercise is part of that
- Having found a life-long love of healthy exercise to suit them

Extra-curricular provision will involve:

- A variety of after school clubs from athletics to yoga
- A variety of lunch time clubs from tik tok to new age curling
- Opportunities for pupils to find alternative exercise that they can enjoy and continue outside of school
- Links with outside clubs such as cricket, rugby and martial arts.

Links to whole school improvement:

- Developed fine and gross motor skills helping in all other curriculum areas (including SDP focus of writing)
- Improved mental health means increased concentration and focus in other lessons
- Developed social skills through team games and a variety competitive situation

Amount of grant received IN YEAR 2019/20: £16,000 + £10 per pupil

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore we will be carrying forward £23760.48 of funding into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made

Area of Focus	Amount Spent	Impact	Sustainability
<p>Improve Pupils Health and wellbeing.</p> <p>Annual Sports Kit Maintenance Charge / H&S Report Repairs to / replacement PE equipment following maintenance report Rechargeable PA system</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 2</p>	<p>£156.00</p> <p>£1914.20</p> <p>£320.00</p>	<p>Equipment is safe and fit for purpose. Students are able to use the variety of equipment for core PE, competitive sports and extra-curricular clubs.</p> <p>Increased the number of activities the students can participate in outside. Providing music for lunch time and extra-curricular activities after school has increased the number of activities offered and therefore increased student participation.</p>	<p>This will supported by the PE budget when funding is continued.</p> <p>This will be supported by PE staff.</p>
<p>Curriculum</p> <p>Learning Resources Sports & Forest School Swim Charter Pack Sports TA Jan - Mar 21 ref 0000006347 to 414272 10406</p>	<p>£1840.57</p> <p>£30.00</p> <p>£5838.00</p>	<p>Increased participation in sports and activities. Introduced new sports such as New Age Curling and Petanque, which has seen higher engagement from students who would not usually enjoy or participate in extracurricular clubs.</p> <p>Allows us to award students with certificates provided by School Swimming and Water Safety Charter, which increases student's motivation and engagement.</p> <p>The PE assistant has vast experience teaching various sports and multiple coaching qualifications, which will allow us to increase the number and variety of lunch time and extra-curricular clubs across both KS2 and KS3. This will give students more</p>	<p>School is not dependant on outside "experts" to teach these areas. In house training will be given to staff where needed.</p> <p>The Curriculum will be much more tailored to suit SEN needs; especially in terms of physical development.</p>

<p>Key Indicator 2</p> <p>Key Indicator 3</p>		opportunities and allow them to experience new clubs and activities. The TA will also support students during PE and competitive sports.	
<p>Competition and Community</p> <p>Team Wristbands</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p> <p>TOTAL SPEND</p>	<p>£72.00</p> <p>£10170.77</p>	<p>Covid safe bands where students are able to see clearly which team they belong to when participating in sports/games intra house competitions</p>	<p>The events organised with other schools involve considerable costs with regards to transport and teacher cover.</p>

Swimming

Due to the covid-19 situation we were unable to take pupils swimming from January onwards and have been unable to collect the data for year 6 Swimming. We plan to look at swimming as an area of priority next year to ensure that we catch pupils up with provision as best as possible and also liaise with the high school with regards to the year 6 pupils and the next steps in developing their swimming.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – staff member to support individual pupil poolside.</p>