



Curriculum intent

Walton Priory's vision is to 'Create tomorrow's role models by combining traditional values with futures thinking'. These values are:

Work hard

Respect each other

Look after the environment

In an ever-changing world and in an area where technology, engineering and industry are strong, we hope to foster a spirit of resilience and adaptability. In order to achieve this, the school has chosen to adopt a focus on STEM.

Whole school intent:

The purpose and intention of our curriculum as a school is to:

- Secure success in traditional, academic subjects;
- Secure success in reading and providing pupils with authentic knowledge through high quality reading material;
- Keep up to date with developments within STEM in line with the school vision;
- Build resilience in order to prepare pupils for the ever increasing demands of the 21st century through subjects such as competitive sports, PSHE, enterprise etc.
- Provide a broad and balanced curriculum which prepares children for the different pathways they choose to follow in Year 9
- Provide children with opportunities that are normally associated with an independent education system
- Close gaps in skills, understanding and knowledge that arise from transition from Year 4

In Years 5 and 6 children are taught in a primary model, having one class teacher for the majority of their subjects. Since its inception this has had a positive impact on standards and personal development. All KS2 teachers are primary trained as generalists. However, school leaders evaluate their areas of strength and confidence at subject level and ensure that those most capable of teaching certain subjects do so. For example, this may mean that some teachers teach no French and others teach French to several classes.

In Years 7 and 8 children are taught in a secondary model, taught by subject specialists.

Two atypical elements of the WPMS curriculum are STEM sessions (timetabled for 2 hours) and competitive sports (timetabled for 2 hours). STEM units build on, reinforce and connect learning from other discrete National Curriculum lessons. In Years 6 and 7 one STEM rotation is on Forest Schools, integrating and applying basic technology and outdoor science. Competitive sports afternoons provide continuous physical exercise for all pupils. The rationale for this is to encourage resilience, sustained activity, teamwork and competition. In Y5 this includes a rotation of swimming lessons.

Curriculum intent at subject level is expressed through a set of endpoints, defined by curriculum leaders and shared with staff. Endpoints have been designed for Y8 and units of work are sequenced from Y5 in order to ensure pupils know more and can do more.