



Walton Priory Middle School



Careers programme 2019-20

Our school's vision

'Creating tomorrow's role models by combining traditional values with futures thinking'

At Walton Priory Middle School, we are committed to delivering a progressive careers programme to ensure our pupils transition successfully each year and that they have high aspirations for their future. We consider careers in all subjects on the curriculum and have a specific focus on STEM subjects.

By the time pupils get to the end of year 5 they have had the opportunity to:

- Reference to jobs in the pottery industry (local area)
- Explore how jobs have changed over time
- Identify the skills or qualities needed for a variety of jobs
- Explore gender within careers, how the roles are/have changed
- Rights, duties and responsibilities within the work place
- Look at banks, banking and budgeting
- Learn about the world of work from various trips and visiting speakers.

By the time pupils get to the end of year 6 they have had the opportunity to:

- Work with the knowledge, skills and understanding necessary for them to live healthy, safe and responsible lives.
- Recognise the importance of developing effective relationships with those around them.
- Understand what influences their decisions, to identify and manage risk, and to understand the importance of making sound choices regarding their careers and economic well-being.
- Explain how famous people are shaping the world today
- Look at finances and banking relating to careers
- Learn about the world of work from various trips and visiting speakers.

By the time pupils get to the end of year 7 they have had the opportunity to:

- Explore their aspirations, dreams and goals for the future.
- How to be successful and reflect on their achievements.
- Recognise their own characteristics, strengths and preferences.
- Manage self-esteem, pressure and how to respond when being criticised.
- Learn about resilience and why it is important for people seeking work.
- Identify their own career questions and use to gain answers when speaking with workers within that industry.
- How to control their money
- Understand the use of credit and debit cards
- Securing their finances.
- Explore a range of jobs/careers and occupations.
- Develop enterprising skills

- Recognise the qualities and skills needed for employability and show how they have demonstrated these both in and out of school.
- Describe different ways of looking at people's careers and how they develop
- Identify and challenge stereotypes whilst learning about the world of work and why it is important.
- Explain how they have benefited as a learner from career related learning activities and experiences.
- Learn about the world of work from various trips and visiting speakers.

By the time pupils get to the end of year 8 they have had the opportunity to:

- Know the importance of saving money.
- Manage money well – personal budget, contributions to household and school budgets
- Discuss jobs within a religious setting and roles of a religious leader.
- Recognise skills in the work place that promote employability.
- Recognise the attitudes required in the work place.
- Learn and develop employability skills.
- Explore CV's and job descriptions.
- Explore job and industry classification and distribution locally (LMI).
- Link career ambitions to GCSE options choices.
- Explore current education pathways
- Understand how to access careers information, advice and guidance
- Investigate what is meant by and how to achieve a work life balance.
- Participate in STEM related workshops that promote careers through this industry.
- Explore careers and how they may change in the future.
- Develop enterprising skills.
- Learn from people in different industries, STEM ambassadors, students and apprentices
- Learn about the world of work from various trips and visiting speakers.