

Walton Priory Middle School



Beacon for Life

Relationship and Sex Education Policy

Reviewed	Jan 2021	Next Review	Jan 2022
Approved by	Governors	Signed	



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WALTON PRIORY MIDDLE SCHOOL

Relationship and Sex Education Policy Statement

From September 2020 the Government are making Relationships education for key stage 2 and Relationships and Sex Education for key stage 3 compulsory.

At Walton Priory Middle School our aim is to promote a planned and purposeful curriculum that prepares our pupils for adult life. Relationships and Sex Education (RSE) is a fundamental part of the education of the whole child. We believe that every child has a right to have their questions answered in a sensitive and accurate way to enable them to develop healthy attitudes towards their natural development.

Effective Relationships and Sex Education offers our pupils:

- opportunities to make responsible and well-informed choices about their attitudes and behaviour;
- support which builds their self-esteem and confidence to enable them to value and respect themselves and others;
- the ability to develop the skills and understanding they need to live confident, healthy, independent lives;
- access to up to date, accurate and unbiased information and confidential advice and support.

Currently, part of RSE is provided through science lessons in Years 6 and 7. This follows the programme outlined in the Science National Curriculum. Due to the government changes information will also be delivered through PSHE lessons and possible outside speakers. It is intended that parents are informed via email when Relationships and Sex Education is to take place. This is to advise parents when these topics will be covered as questions from their children may arise. Parents are also welcome to contact the school over any queries relating to the teaching of these topics. In addition to the sex education offered in science lessons both girls and boys are given the opportunity to learn about body image, puberty, both physical and emotional changes, at age appropriate levels.

Where the content of the course falls within the programme of study of the Science National Curriculum and the PSHE curriculum 2020, the children must take part. At key stage 3, parents can ask for their child to be withdrawn from Sex Education (within RSE). Parents wishing to withdraw their child are encouraged to discuss the impact the withdrawal may have on their child with the school.

The monitoring and evaluating of RSE within Science and PSHE lessons will be through learning walks, pupil voice and staff feedback via annotations on MTP's.

The staff member coordinating RSE within the curriculum is Miss H Smith. Staff delivering RSE will be form tutors (in most cases) and specialist science teachers where the module fits within the curriculum. Updates will be shared with staff at the appropriate time and before it needs to be delivered.