

End of key stage 2 statutory assessment – Working towards the expected standard (below, emerging, developing)									
		Date:	/	/	/	/	/	/	/
		Text genre:							
Text structure + organisation	I can sometimes write with imagination.								
	1. Using paragraphs to organise ideas								
	2. In narratives, describing settings and characters								
	3. In non-narrative writing, use simple devices to structure the writing (e.g. headings, subheadings, bullet points).								
Punctuation	Using <b>mostly</b> correctly	4. Capital letters							
		5. Full stops							
		6. Question marks							
		7. Commas for lists							
Transcription	8. Apostrophes for contraction								
	9. Spelling <b>most words</b> correctly (year 3 and 4)								
	10. Spelling <b>some words</b> correctly (year 5 and 6)								
	11. Producing legible handwriting								

End of key stage 2 statutory assessment – Working at the expected standard (secure)									
		I can write imaginatively and express ideas with creativity.							
Text structure + organisation	12. I can write for a variety of audiences and purposes, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing).								
	13. In narratives, describe settings, characters and atmosphere								
	14. Integrate dialogue in narratives to convey character and advance the action								
	Selecting vocabulary and grammatical structures that reflect what the writing requires, doing this <b>mostly</b> appropriately.	15. Using contracted forms in dialogues in narrative							
16. Using passive verbs to affect how information is presented									
17. Using modal verbs to suggest degrees of possibility									
Sentence structure/ grammar	18. Using a <b>range</b> of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) <b>within and across paragraphs</b>								
	19. Use verb tenses <b>consistently</b> and correctly throughout their writing.								
	20. Use a range of sentence structures (simple, compound and complex)								
Punctuation	Use the range of punctuation taught at KS2 <b>mostly</b> correctly.	21. Inverted commas (Year 3 and 4)							
		22. Apostrophes for plural possession (Year 4)							
		23. Commas after fronted adverbials (Year 4)							
		24. Punctuation for parenthesis (brackets, dashes, commas) (Year 5)	() --	() --	() --	() --	() --	() --	() --
		25. Commas to clarify meaning or avoid ambiguity (Year 5)	,	,	,	,	,	,	,
		26. Semi-colon within lists <b>and</b> to mark boundaries between clauses (Year 6)	&	&	&	&	&	&	&
		27. Colon within lists <b>and</b> to mark boundaries between clauses (Year 6)	&	&	&	&	&	&	&
28. Dash to mark boundaries between clauses (Year 6)									
29. Hyphen (Year 6)									
Transcription	30. Spelling <b>most words</b> correctly (year 5 and 6) and use a dictionary to check the spelling of uncommon or more ambitious vocabulary								
	31. Maintaining legibility in joined handwriting when writing at speed								

End of key stage 2 statutory assessment – Working at greater depth within the expected standard (mastery, exceptional performance)									
Text structure and organisation	32. Distinguish between the language of speech and writing and choose the appropriate register								
Sentence structure and grammar	33. Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this								
Punctuation	34. Use the range of punctuation taught at Key Stage 2 correctly (see above) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity								