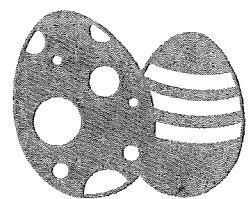


10-4-10

'10 minutes a day for ten days'

Answers



**Easter
Revision**

Grammar, Punctuation & Spelling Day One: ANSWERS

Qu.	Answer												
1	bake, take, eat												
2	Tom looked out the window and asked , “Are we there yet ? I’m tired .”												
3	long, annoyed												
4	<p>Award 1 mark for a correctly punctuated question beginning with ‘who’, eg:</p> <ul style="list-style-type: none"> • Who is that? • Who are you? • Who are you friends with? 												
5	anxiously (<i>Option 2</i>)												
6	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="width: 25%; text-align: center;">Commas are used to separate clauses</th> <th style="width: 25%; text-align: center;">Commas are used to separate items in a list</th> </tr> </thead> <tbody> <tr> <td>The large, heavy bag was difficult for the boy to pick up.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td>A few hours after lunch, the men headed home for dinner.</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>Sam knew he only had a few hours to pack, make a sandwich and catch the train.</td> <td></td> <td style="text-align: center;">√</td> </tr> </tbody> </table>		Commas are used to separate clauses	Commas are used to separate items in a list	The large, heavy bag was difficult for the boy to pick up.		√	A few hours after lunch, the men headed home for dinner.	√		Sam knew he only had a few hours to pack, make a sandwich and catch the train.		√
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Sam knew he only had a few hours to pack, make a sandwich and catch the train.		√											
7	wolves (<i>Option 1</i>)												
8	<u>The</u> men looked at <u>Peter</u> and frowned. <u>He</u> wasn’t supposed to be back until <u>Sunday</u> .												
9	couldn’t / wouldn’t / didn’t												
10	miserable , powerful , friendly												

Grammar, Punctuation & Spelling Day Two: ANSWERS

Qu.	Answer												
1	<p>It was amazing, wasn't it <i>(Option 1)</i></p> <p>Is anyone able to meet me later <i>(Option 4)</i></p>												
2	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 30%;">Modal verb to indicate certainty</th> <th style="width: 30%;">Modal verb to indicate possibility</th> </tr> </thead> <tbody> <tr> <td>He might go home.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td>I shall leave soon.</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>They should stay longer.</td> <td></td> <td style="text-align: center;">√</td> </tr> </tbody> </table>		Modal verb to indicate certainty	Modal verb to indicate possibility	He might go home.		√	I shall leave soon.	√		They should stay longer.		√
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He might go home.		√											
I shall leave soon.	√												
They should stay longer.		√											
3	tried, attempted												
4	<p>The biggest classroom had just one desk in.</p> <div style="display: flex; justify-content: center; gap: 20px; margin-top: 10px;"> <div style="text-align: center;">↑ S</div> <div style="text-align: center;">↑ V</div> <div style="text-align: center;">↑ O</div> </div>												
5	She has got a pen.												
6	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Sentence</th> <th style="width: 25%;">Main clause</th> <th style="width: 25%;">Subordinate clause</th> </tr> </thead> <tbody> <tr> <td>The table, <u>which had one broken leg</u>, nearly fell over.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td><u>When you've finished</u>, pack those toys away.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td><u>She is leaving now</u>, although the work isn't finished.</td> <td style="text-align: center;">√</td> <td></td> </tr> </tbody> </table>	Sentence	Main clause	Subordinate clause	The table, <u>which had one broken leg</u> , nearly fell over.		√	<u>When you've finished</u> , pack those toys away.		√	<u>She is leaving now</u> , although the work isn't finished.	√	
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<u>When you've finished</u> , pack those toys away.		√											
<u>She is leaving now</u> , although the work isn't finished.	√												
7	<u>im</u>possible, <u>un</u>natural, <u>il</u>legal, <u>im</u>moveable												
8	Mrs Green (<u>my next door neighbour</u>) often invites me round for tea.												
9	<u>spe</u>cial, <u>poten</u>tial, <u>substan</u>tial, <u>cruc</u>ial												
10	The teacher closed the door.												

Grammar, Punctuation & Spelling Day Three: ANSWERS

Qu.	Answer		
1	Everyone wanted to leave. (<i>Option 3</i>)		
2	Sentence	Subordinating conjunction	Co-ordinating conjunction
	They can't eat it <u>whilst</u> it is so hot.	√	
	I want to learn French <u>and</u> visit my sister in France.		√
	Although it's late, I'd still like to watch the show.	√	
3	boys, hockey, time		
4	have lived		
5	beautiful		
6		Apostrophe to show omission	Apostrophe to show possession
	The headmaster's door is open.		√
	She won't agree to come.	√	
	The teacher's on her way.	√	
	The boy's bag fell on the floor.		√
7	capable , comfortable , sensible , possible		
8	Sarah yelled, "Go away!" <u>or</u> "Go away!" yelled Sarah.		
9	some, the, most		
10	steal, prophet		

Grammar, Punctuation & Spelling Day Four: ANSWERS

Qu.	Answer										
1	<p>Don't touch that. <i>(Option 3)</i></p> <p>Take those bags with you. <i>(Option 5)</i></p>										
2	were, have										
3	I am going to school.										
4	joyful, happiness, penniless										
5	mine, yours										
6	Tom hoped dinner would be ready soon ; he was really hungry.										
7	reckless, daft <i>(Option 2)</i>										
8	<p>E.g. Verb: Stones <u>sink</u> in water. / Do not <u>sink</u> into the sand.</p> <p>E.g. Noun: Put it in the <u>sink</u>. / Where is the <u>sink</u>?</p>										
9	The nine-year-old boy had three bags. <i>(Option 4)</i>										
10	<table border="1"> <thead> <tr> <th data-bbox="300 1563 687 1653">Present tense</th> <th data-bbox="687 1563 1241 1653">Past tense</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 1653 687 1733">You kick</td> <td data-bbox="687 1653 1241 1733">You kicked</td> </tr> <tr> <td data-bbox="300 1733 687 1816">You slip</td> <td data-bbox="687 1733 1241 1816">You slipped</td> </tr> <tr> <td data-bbox="300 1816 687 1897">You bring</td> <td data-bbox="687 1816 1241 1897">You brought</td> </tr> <tr> <td data-bbox="300 1897 687 1980">You prefer</td> <td data-bbox="687 1897 1241 1980">You preferred</td> </tr> </tbody> </table>	Present tense	Past tense	You kick	You kicked	You slip	You slipped	You bring	You brought	You prefer	You preferred
Present tense	Past tense										
You kick	You kicked										
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You bring	You brought										
You prefer	You preferred										

Grammar, Punctuation & Spelling Day Five: ANSWERS

Qu.	Answer		
1		<u>since</u> used as a subordinating conjunction	<u>since</u> used as a preposition
	I had been home <u>since</u> midday.		✓
	I walked to the shops <u>since</u> I was hungry.	✓	
	I have got taller <u>since</u> we last met.		✓
2	It's such a nice day are you ready to go? (<i>Option 4</i>)		
3	all of the broken glass		
4	, who was only five,		
5	Word	Synonym	Antonym
	cautious	careful	reckless
	irate	furious	E.g. calm, relaxed
	sociable	E.g. friendly, cheerful	hostile
	enthusiastic	E.g. keen, eager, excited	indifferent
6	The ball was kicked by the girl.		
7	ambitious, precious, malicious, cautious		
8	I need to buy some fruit : a bag of apples , two plums and a pear.		
9	I had eaten at that restaurant before. (<i>Option 1</i>)		
10	Singular	Plural	
	woman	women	
	lorry	lorries	
	goose	geese	
	deer	deer	

Grammar, Punctuation & Spelling Day Six: ANSWERS

Qu.	Answer												
1	temperature, woman												
2	was watching												
3	The, nine, some												
4	E.g. friends, companions (NOT mates or pals)												
5	in a loud voice												
6	All of the girls – except for Annie – left the football stadium. (<i>Option 2</i>)												
7	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Words</th> <th>Contracted form</th> </tr> </thead> <tbody> <tr> <td>I will</td> <td>I'll</td> </tr> <tr> <td>he would</td> <td>he'd</td> </tr> <tr> <td>will not</td> <td>won't</td> </tr> <tr> <td>she has</td> <td>she's</td> </tr> </tbody> </table>			Words	Contracted form	I will	I'll	he would	he'd	will not	won't	she has	she's
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8	E.g. I need to buy some orange juice, a can of lemonade and two bottles of water. (Items can be in any order. Pupils <u>MUST</u> use correct punctuation.)												
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extra	inter	sub	fore	standard	national	cast	ordinary						
10		Active voice	Passive voice										
	The girls bought three drinks from the shop.	✓											
	The cat was rescued by the boy.		✓										
	The game was watched by hundreds of fans.		✓										
	Everyone enjoyed the rugby match.	✓											

Grammar, Punctuation & Spelling Day Seven: ANSWERS

Qu.	Answer												
1	"Hello," smiled Mrs Rye. "Can I help you?" <i>(Option 4)</i>												
2	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Sentence</th> <th style="width: 25%; text-align: center;">Noun</th> <th style="width: 25%; text-align: center;">Verb</th> </tr> </thead> <tbody> <tr> <td>I tried to <u>run</u> faster but I was too tired.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td>After finishing our <u>run</u>, we had lunch.</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>The new program will not <u>run</u> on my computer.</td> <td></td> <td style="text-align: center;">√</td> </tr> </tbody> </table>	Sentence	Noun	Verb	I tried to <u>run</u> faster but I was too tired.		√	After finishing our <u>run</u> , we had lunch.	√		The new program will not <u>run</u> on my computer.		√
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After finishing our <u>run</u> , we had lunch.	√												
The new program will not <u>run</u> on my computer.		√											
3	mine / his / hers / ours / yours / theirs												
4	had cycled												
5	move, do <i>(Option 3)</i>												
6	Peter's books wouldn't pen's nib												
7	I expect to be contacted before the party begins. <i>(Option 1)</i> The train has been delayed for approximately one hour. <i>(Option 4)</i>												
8	E.g. When do you go swimming? How often do you see your friends? (Pupils <u>MUST</u> use correct punctuation, including a question mark.)												
9	reins, heal												
10	emot <u>ion</u> , prec <u>ision</u> , technic <u>ian</u> , elevat <u>ion</u>												

Grammar, Punctuation & Spelling Day Eight: ANSWERS

Qu.	Answer
1	before <i>(Option 1)</i>
2	shy, confident
3	My favourite teacher (Mrs Coyne) runs the chess club. <i>(Option 2)</i>
4	it, she
5	My, Beth, I, Wales
6	reliably, terribly, visibly, unbearably
7	was shining
8	After finishing her dinner, , who worked in the newsagents, , which had a broken leg.
9	The fish all swam away when the women jumped in the lake. <i>(Option 2)</i> The puppies all had their teeth checked by the vet. <i>(Option 3)</i>
10	When the bell rings, you can go.

Grammar, Punctuation & Spelling Day Nine: ANSWERS

Qu.	Answer																
1	Gemma I He																
2	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 50%;">Sentence</th> <th style="width: 15%;">Noun</th> <th style="width: 15%;">Verb</th> <th style="width: 10%;">Adjective</th> </tr> </thead> <tbody> <tr> <td>Earlier, I had to pay a <u>fine</u>.</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>He felt <u>fine</u> this morning.</td> <td></td> <td></td> <td>√</td> </tr> <tr> <td>The warden will <u>fine</u> you if you park there.</td> <td></td> <td>√</td> <td></td> </tr> </tbody> </table>	Sentence	Noun	Verb	Adjective	Earlier, I had to pay a <u>fine</u> .	√			He felt <u>fine</u> this morning.			√	The warden will <u>fine</u> you if you park there.		√	
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He felt <u>fine</u> this morning.			√														
The warden will <u>fine</u> you if you park there.		√															
3	soon, fast																
4	mine																
5	He'll probably forget to meet you tomorrow – hopeless!																
6	that																
7	ignorance, audience, clearance, convenience																
8	Janie said, "Have <u>you</u> got a spare pen?" (<u>must</u> change 'she' to ' <u>you</u> ')																
9	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 50%;">Present tense</th> <th style="width: 50%;">Past tense</th> </tr> </thead> <tbody> <tr> <td>You kick</td> <td>You kicked</td> </tr> <tr> <td>You worry</td> <td>You worried</td> </tr> <tr> <td>You transfer</td> <td>You transferred</td> </tr> <tr> <td>You think</td> <td>You thought</td> </tr> </tbody> </table>	Present tense	Past tense	You kick	You kicked	You worry	You worried	You transfer	You transferred	You think	You thought						
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Grammar, Punctuation & Spelling Day Ten: ANSWERS

Qu.	Answer										
1											
2	during, on (<i>Option 2</i>)										
3	a an an										
4	Sometime this morning , probably around nine , the men began to arrive at the swimming pool.										
5	E.g. loudly, angrily, furiously (Must fit the verb 'roared' – i.e. <u>NOT</u> softly, happily)										
6	al (<i>Option 3</i>)										
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Singular	Plural										
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person	people										
mouse	mice										
ox	oxen										
8	E.g. Noun: Turn the <u>light</u> on. or I can see a <u>light</u> . E.g. Adjective: This is very <u>light</u> . or It is a <u>light</u> colour.										
9	angrier, enjoyment, silliness										
10	have turned										

