



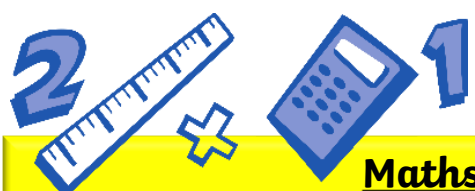
# Spring 1 in Year 7 – What are we learning?



## English

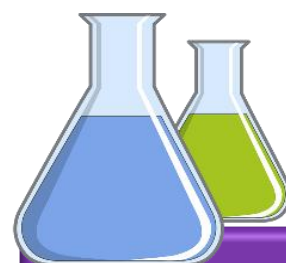
### *A Midsummer Night's Dream*

Pupils will explore the context and relevance of *A Midsummer Night's Dream*, analysing themes, characters, and Shakespeare's techniques. They will develop their writing by using contextual knowledge, textual evidence, and accurate SPAG, applying these skills to different text types.



## Maths

This half term pupils will build on their foundational knowledge from Year Six and will apply their understanding of number to solve real-world problems. They will develop fluency in calculations, use mathematical reasoning, and apply skills such as estimating, rounding, and working with factors, multiples, and percentages.



## Science

We are learning about particles, states of matter, and how solids, liquids, and gases differ. Studying changes of state, diffusion, and the particle model to explain how substances behave. We then move on to learn about reproduction, this includes the male and female reproductive systems, the roles of eggs and sperm, fertilisation, and the stages of human development.



## History

### *The world upside down*

Pupils will explore the Wars of the Roses and the rise of the Tudor dynasty, examining key events, figures, and conflicts. They will consider the impact of this turbulent period on England's monarchy, society, and government.



## Geography

### *Natural resources*

We will be studying natural resources, focusing on fossil fuels, fishing, and sustainability. They will develop geographical skills such as data analysis, map interpretation, and evaluating different perspectives on resource management and environmental impact.



## PE & Games

Students will build on the fundamental skills required to perform in small sided invasion games in rugby, handball and basketball. Develop basic principles relating to attack and defence and explore simple tactics and strategies. In dance, students will demonstrate creativity by incorporating control, rhythm, timing and aesthetics.



## Music

Pupils will develop their understanding of pulse and rhythm through games, composition, and performance. They will explore ostinato, polyrhythms, and rhythmic textures while learning to read and use rhythm grid notation with standard note values.



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## PSHE *Substance*

We will be learning about effects of caffeine consumption, as well as the risks and consequences of tobacco and nicotine use, of alcohol use and vaping.



## French *En classe*

Pupils will learn about the French school system and describe their school day, subjects, and uniform. They will use **-er** verbs, adjectives after nouns, and give opinions. They will also tell the time, describe colours, read for gist, and express agreement or disagreement.



## RE *Islam*

We will continue to learn about the life of Muhammed, the importance of the Quran and some of the key features of a mosque.



## Design and Technology

In DT Pupils will learn about food packaging, exploring its design, function, and sustainability. They will develop skills in designing and evaluating packaging, considering materials, branding, and environmental impact.



## Computing *Networks*

Pupils will learn how data is transmitted through networks, from early communication methods like semaphores to modern web technologies. They will explore how the internet works, including key components such as IP addresses, protocols, and data packets.



## Art

Year 7 are investigating artists who use or used food as their inspiration. This will lead them to choose their favourite artist in creating their own food inspired artwork.



## Food Technology

In food, pupils will explore food from different cultures, learning about ingredients, cooking methods, and traditions from all around the world.