



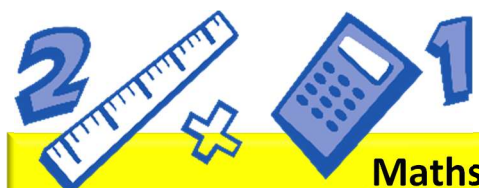
# Spring 1 in Year 7 – What are we learning?



## English

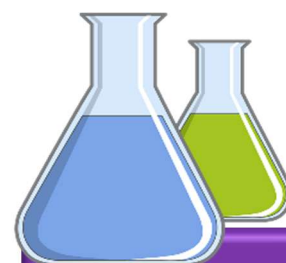
### *A Midsummer Night's Dream*

Pupils will explore the context and relevance of *A Midsummer Night's Dream*, analysing themes, characters, and Shakespeare's techniques. They will develop their writing by using contextual knowledge, textual evidence, and accurate SPAG, applying these skills to different text types.



## Maths

Pupils will begin this half term by displaying data using different types of graphs, including bar charts and scatter graphs. They will build on their foundation knowledge from Year 6 by working on fractions, decimals and percentages. Finally, pupils will complete work on directed numbers.



## Science

We are learning about particles, states of matter, and how solids, liquids, and gases differ. Studying changes of state, diffusion, and the particle model to explain how substances behave. We then move on to learn about reproduction, this includes the male and female reproductive systems, the roles of eggs and sperm, fertilisation, and the stages of human development.



## History

Pupils will complete their study of the Plantagenets as they explore the Wars of the Roses, examining key events, figures, and conflicts. This will link to our visit to Bosworth Battlefield. They will consider the impact of this turbulent period on England's monarchy, society, and government including how it led to the establishment of the Tudor Dynasty.



## Geography

### *Natural resources*

We will be studying natural resources, focusing on geology, fossil fuels and conflict diamonds. Pupils will develop geographical skills such as data analysis, map interpretation, and evaluating different perspectives on resource management and environmental impact. They will compare renewable and non-renewable energy sources.



## PE & Games

Year 7 students will build on their existing skills through a varied and engaging PE programme. In Games, they will develop key techniques in football and dodgeball, learning how to outwit opponents through effective teamwork, decision-making, and improved tactical awareness. In PE lessons, pupils will extend their creativity in dance, creating and linking actions using gestures, formations, and contrasting movement patterns.

Students will further enhance their technical ability in basketball, working on dribbling, passing, shooting, and applying tactics in small-sided games.

Across all activities, Year 7 will continue to build confidence, resilience, and collaboration skills while improving their overall physical fitness.



## Music

### Chinese Music

Pupils will explore Chinese musical traditions through studying instruments, performing and improvising with the pentatonic scale, developing ensemble and listening skills, and composing descriptive pieces that apply key Chinese musical elements in a final performance.



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## PSHE *Substance*

We will be learning about effects of caffeine consumption, as well as the risks and consequences of tobacco and nicotine use, of alcohol use and vaping.



## French *En classe*

Pupils will learn about the French school system and describe their school day, subjects, and uniform. They will use -er verbs, adjectives after nouns, and give opinions. They will also tell the time, describe colours, read for gist, and express agreement or disagreement.



## RE *Islam*

We will continue to learn about the life of Muhammed, the importance of the Quran and some of the key features of a mosque.



## Design and Technology

### *Trinket Box*

Pupils design and make a wooden trinket box, exploring different types of wood and learning safe measuring, cutting, and joining techniques. They personalise their design with decorative details, developing creativity, independence, and confidence while producing a high-quality, functional product.



## Computing *Programming*

Pupils will develop their programming skills, with the main programming concepts covered in this unit being sequencing, variables, selection, and count-controlled iteration. We will finish the unit by coding our own game using Scratch.



## Art

Year 7 are investigating artists who use or used food as their inspiration. This will lead them to choose their favourite artist in creating their own food inspired artwork.



## Food Technology

### *Foods from around the world*

In this Food Technology project, pupils explore foods from around the world, learning about different cultures, ingredients, and cooking techniques. They research traditional dishes, practise safe food preparation, and create their own international-inspired recipes. The project develops practical cooking skills, cultural awareness, and confidence in the kitchen.