Walton Priory Middle School

Careers Programme 2026-27

Our School's Vision

'Inspirational education for every child built on strong core values and limitless thinking.'

At Walton Priory Middle School, we pride ourselves on having a strong careers programme delivered to pupils across all four years. In July 2020 we gained the 'Quality in Careers Standard Award' where we fully met the assessment criteria for our careers provision. We are a member of the Stoke and Staffs Careers Hub, giving us access to regular support, resources and current careers news. We use Compass+ to track and assess pupils' development against the Gatsby Benchmarks. We continue to build links with employers and employees in our local area.

By the time pupils get to the end of year 5 they have had the opportunity to:

- Explore how jobs have changed over time
- Identify the skills or qualities needed for a variety of jobs
- Explore gender within careers, how the roles are/have changed
- Rights, duties and responsibilities within the work place
- Look at banks, banking and budgeting
- Learn about the world of work from various trips, local visits and visiting speakers.

By the time pupils get to the end of year 6 they have had the opportunity to:

- Enter competitions linking to STEM careers
- Work with the knowledge, skills and understanding necessary for them to live healthy, safe and responsible lives
- Recognise the importance of developing effective relationships with those around them
- Understand what influences their decisions, to identify and manage risk, and to understand the importance of making sound choices regarding their careers and economic well-being
- Explain how famous people are shaping the world today
- Look at finances and banking relating to careers
- Learn about the world of work from various trips, local visits and visiting speakers.

By the time pupils get to the end of year 7 they have had the opportunity to:

- Explore their aspirations, dreams and goals for the future
- How to be successful and reflect on their achievements
- Recognise their own characteristics, strengths and preferences
- Manage self-esteem, pressure and how to respond when being criticised
- Learn about resilience and why it is important for people seeking work

- Identify their own career questions and use to gain answers when speaking with workers within that industry
- How to control their money
- Understand the use of credit and debit cards
- Securing their finances
- Explore a range of jobs/careers and occupations
- Learn about Labour Market Information (LMI)
- Develop enterprising skills and the importance of teamwork
- Recognise skills in the work place that promote employability (10 key competencies
- Recognise the qualities and skills needed for employability and show how they have demonstrated these both in and out of school
- Describe different ways of looking at people's careers and how they develop
- Identify and challenge stereotypes whilst learning about the world of work and why it is important
- Attend an in-house careers day with visitors from many industries
- Enter competitions linking to STEM careers
- Explain how they have benefited as a learner from career related learning activities and experiences
- Learn about the world of work from various trips, local visits and visiting speakers.

By the time pupils get to the end of year 8 they have had the opportunity to:

- Know the importance of saving money
- Manage money well – personal budget, contributions to household and school budgets
- Discuss jobs within a religious setting and roles of a religious leader
- Recognise skills in the work place that promote employability (10 key competencies)
- Recognise the attitudes required in the work place (10 key competencies)
- Learn and develop employability skills (10 key competencies)
- Explore job and industry classification and distribution locally
- Enter competitions linking to STEM careers
- Link career ambitions to GCSE options choices
- Explore current education pathways
- Understand how to access careers advice, guidance and information including labour market information (LMI)
- Investigate what is meant by and how to achieve a work life balance
- Participate in STEM related workshops that promote careers through this industry
- Explore careers and how they may change in the future
- Develop enterprising skills
- Take part in an Experience of the workplace
- Learn from people in different industries, STEM ambassadors, students and apprentices
- Learn about the world of work from various trips, local visits and visiting speakers.